

Full Subject-Based Banding (Full SBB)

What is Full Subject-Based Banding?

• Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.

 With Full SBB, we are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.

Rationale of Full SBB

Full SBB aims for students to:



Have greater ownership of their learning according to their strengths, interests and learning needs



Develop a growth mindset and an intrinsic motivation to learn for life



Have more opportunities to interact with friends of different backgrounds, strengths and interests



Have more options for postsecondary pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway

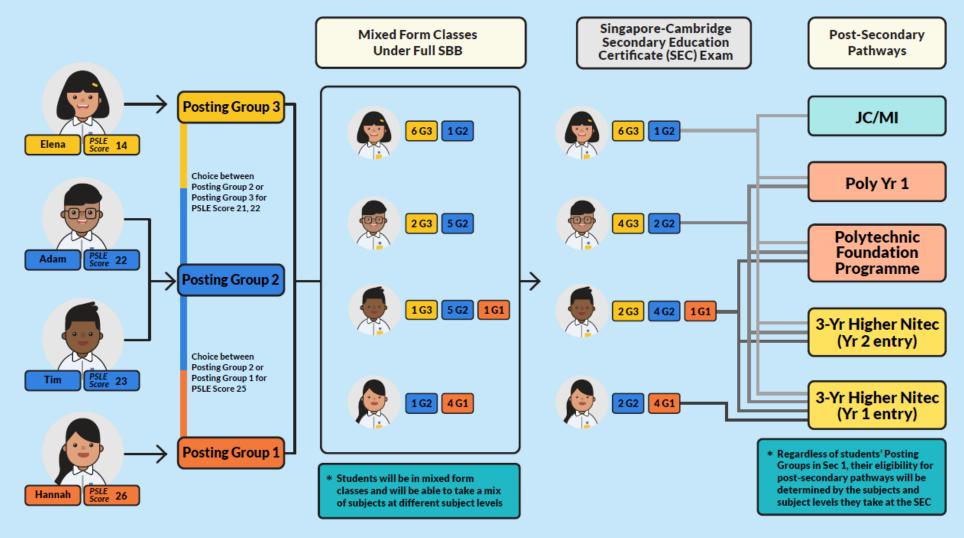
Secondary school experience under Full SBB

Secondary school experience

- 1. Mixed form classes upon entering secondary school
- 2. Common curriculum subjects at lower secondary
- 3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express respectively
- 4. Greater flexibility to offer subjects at various subject levels
- 5. Shift away from stream-based subject offerings

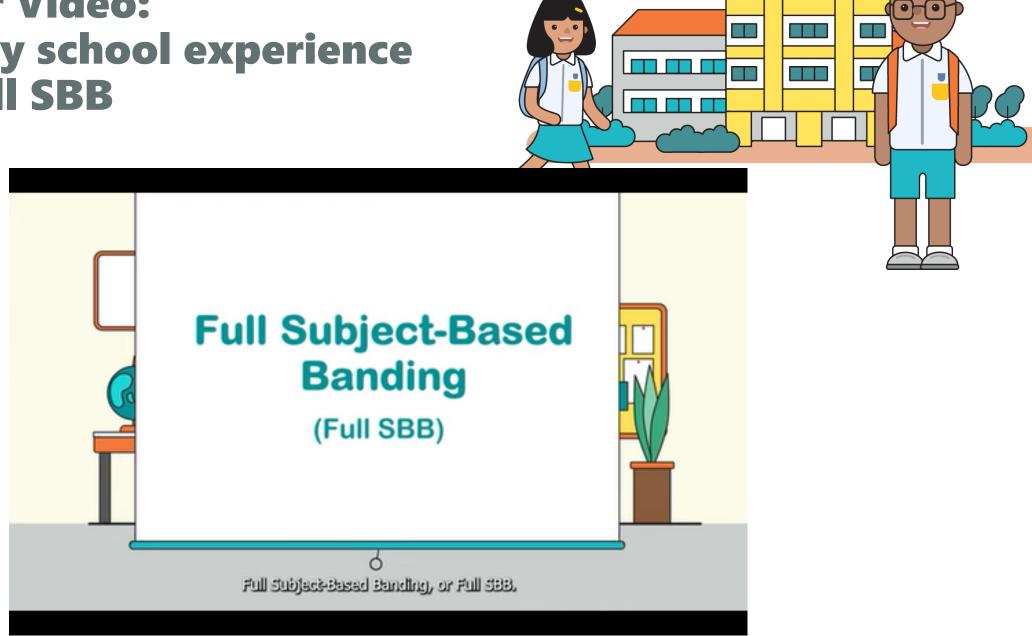
After PSLE	Start of secondary school	End of secondary school	Post secondary
Entry to Secondary Through Postii (i.e., Posting (or 3)	ng Groups	Singapore-Cambridge Secondary Education Certificate (SEC) examination	Revised post-secondary admission criteria

Example: Secondary school experience under Full SBB



Information presented is accurate as of March 2024

Explainer Video: Secondary school experience under Full SBB



YouTube link



Details of secondary school experience under Full SBB



What does Full SBB mean for my child? (Video)



Secondary school experience under Full SBB

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After PSLE	Start of secondary school	End of secondary school	Post secondary
Entry to		Singapore-Cambridge	Revised
Entry to Secondary Through Posti		Secondary Education Certificate (SEC)	post- secondary
(i.e., Posting 6		examination	admission criteria

Posting Groups and Subject Levels

 Students will be posted to Secondary 1 through three Posting Groups – Posting Group 1, 2, and 3.

Posting Groups will only be used for:

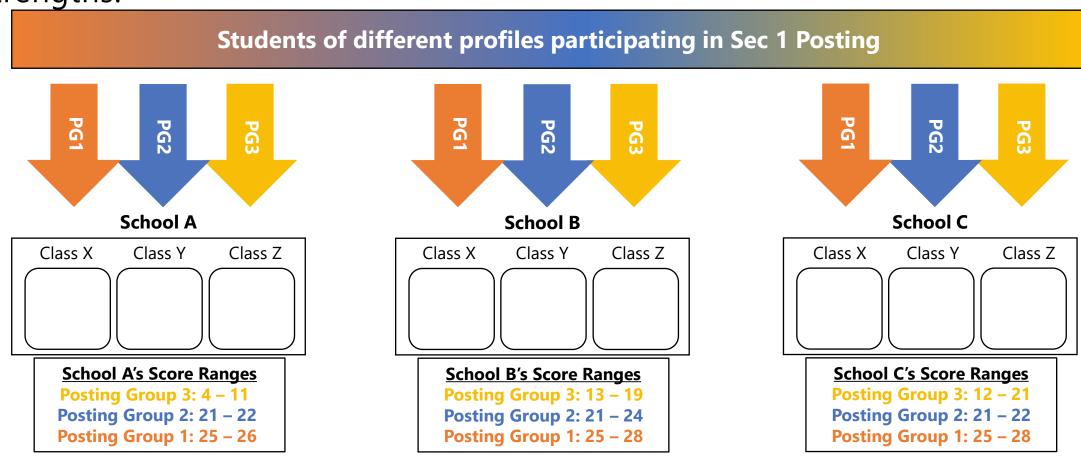
- Facilitating entry into secondary school.
- Guiding the subject levels students take at the start of Secondary 1.
 - They <u>do not</u> define students' identities, nor influence learning experiences and access to postsecondary pathways.

PSLE Score	Posting Groups	Indicative level of most subjects at start of Secondary 1
4 – 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 or better in EL and MA)	1	G1

Mixed Form Classes in Lower Secondary

With Full SBB, students will be placed in mixed form classes in lower secondary.

 More opportunities for students to interact with other students of different strengths.



Mixed Form Classes in Lower Secondary @ Northbrooks

Form Class

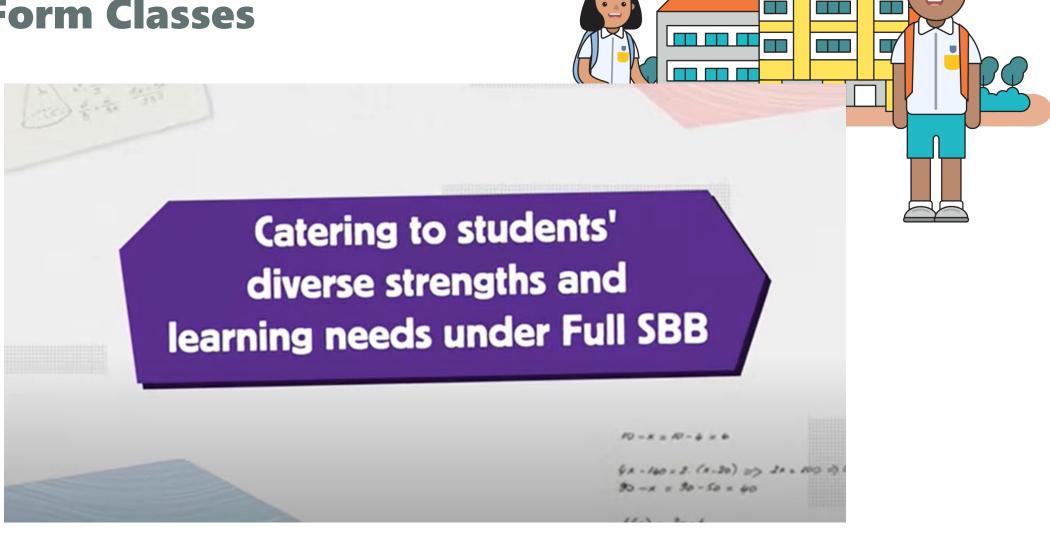
- Comprises students from all 3 Posting Groups (PG1, PG2 & PG3)
- 6 Common Curriculum subjects: Art, D&T, FCE, CCE, Music and PE
- Mixed ability classes with students of diverse strengths and interests
- A valuable setting for students from diverse backgrounds and abilities to work together as a family, build meaningful friendships and appreciate each other's strengths which will benefit them in life
- Peer support system within the class, where students provide mutual support to one another

DI and EdTech + PLDs (iPads) employed as strategies and tools for effective engagement

Learning Group

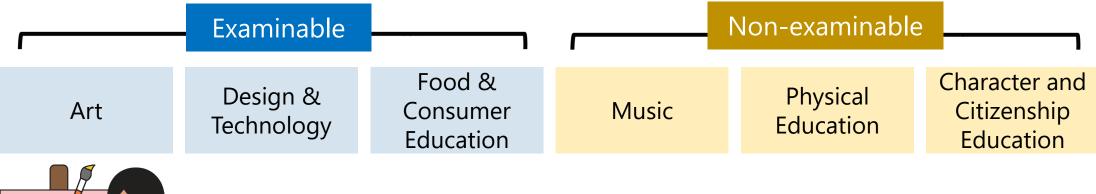
- Comprises students taking the subject at the same subject level, i.e. G1, G2 or G3
- Students are grouped together by similar strengths/ability in EL, MTL, Math, Science (based on MOE-criteria)
- Student taking G1 and G2 Humanities subject may be offered Humanities subjects at a more demanding level from Secondary
- Cater to student strengths and abilities, where students learn at a more appropriate pacing and pitching for the year

Video: Mixed Form Classes



Common Curriculum Subjects

 Students will take six common curriculum subjects with their form class classmates:





• These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Subject Levels under Full SBB

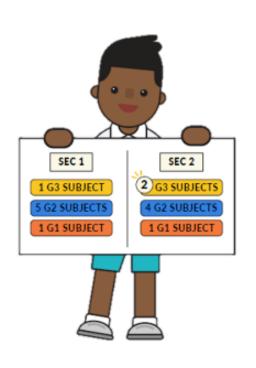
• Students can take different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.

• These subject levels, G1, G2 or G3, are mapped from the standards of N(T), N(A) and Express subject levels respectively.

Subject Levels under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1	
4 – 20	PG3	G 3	
21 - 22	PG2 or PG3	G2 or G3	
23 - 24	PG2	G2	
25	PG1 or PG2	G1 or G2	
26 – 30 (with AL 7 or better in EL and MA)	PG1	G1	



Taking Subjects at More Demanding Levels

• For English Language, Mother Tongue Languages, Mathematics and/or Science, students can take them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for <u>English Language, Mathematics, Science,</u> <u>Mother Tongue Languages</u>

Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
PGI	AL 6	AL A	G2

Eligibility criteria for <u>Higher Mother</u> <u>Tongue Languages</u>

(from 2026 Sec 1 cohort onwards)

AL 1/AL 2 in Mother Tongue Language; or Distinction/Merit in Higher Mother Tongue Language

• Students can take **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

Taking Subjects at Less Demanding Levels



Eligible students may take some subjects at a less demanding level from Secondary 1.

Students who take subjects at a less demanding level may subsequently take the subject at a more demanding level as they gain greater competence and confidence in the subject.

Taking Subjects at Less Demanding Levels

• Students can initiate their interest to take subjects at a less demanding level based on the following considerations:

Mother Tongue Languages:

Indicative PSLE Grade level of most subjects at start of Secondary 1 PSLE Grade (Standard Mother Tongue Language)		PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
G5	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

English Language, Mathematics and/or Science:

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2

Subject Level Flexibility Throughout Secondary Education

• Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey. Teachers' recommendation on a student's ability to cope with the higher academic demands will be considered as part of a holistic assessment of student's readiness to take the subject(s) at a more demanding level.

Offering periods	Current Subject Level	Subjects	School-based Results	Option to offer subject starting from the next semester
End of Sec 1	G1		750/ or higher in the specific subject	G2
Semester 1 & 2	G2	EL, MTL, MA and SCI	75% or higher in the specific subject	G3
End of Sec 1 Semester 2	G1	Humanities subjects (Geography, History, Literature)	≥75% overall in G1 English Language (or ≥50% overall in G2 English Language); AND A Pass with Distinction grade for both G1 Humanities (Social Studies component) Performance Tasks in Semesters 1 and 2.	G2
	G2		75% or higher in the specific subject	G3

Lower Secondary Subject Offerings @ Northbrooks

Examinable subjects	G1	G2	G3	Common Curriculum
English Language	✓	✓	✓	
Chinese/ Malay Language	✓	✓	✓	
Higher Chinese/ Malay Language			✓	
Mathematics	✓	✓	✓	
Science	✓	✓	✓	
Humanities (Geography)	✓	✓	✓	
Humanities (History)	✓	✓	✓	
Humanities (Literature in English)	✓	✓	✓	
Art				✓
Design and Technology				✓
Food & Consumer Education				✓
Non-examinable subjects	G1	G2	G3	Common Curriculum
Character and Citizenship Education				✓
G1 Humanities	✓			
Physical Education				✓
Music				✓

Progression to Secondary 2

- All students will generally progress to Secondary 2.
 - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
 - Students can take certain subjects at a more demanding level based on his/her interest and learning progress.





Secondary 1 & 2

End of Secondary 2

Secondary 3 & 4

Deciding on upper secondary subject combinations

All students will take between 7 examinable subjects for upper secondary.

Upper secondary

Students will continue to have flexibility to take subjects at different subject levels, including elective subjects (e.g. Additional Mathematics, Art, Design & Technology).

What's next?

End of Secondary 4/5

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5th year of secondary education will continue to be available for eligible students.

 This allows them to pace their learning and possibly take subjects at a more demanding level to access more postsecondary pathways.

Post-Secondary

Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

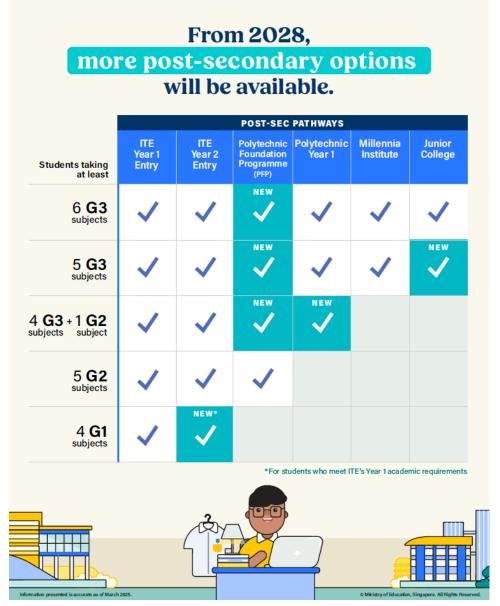
 E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.

Singapore-Cambridge Secondary Education Certificate (SEC)

- From 2027, students will sit for the new SEC examinations, comprising different papers for each subject level.
 - Students will be offering the Full SBB equivalent of retired subjects (e.g. G1 Computing instead of CPA).
 - SEC examination timetable will be harmonised to allow students to better pace their learning with all students taking their examinations in the same period
 - Written examinations for English and Mother Tongue Language (MTL) will be conducted ~1 month ahead of other subjects, with only one sitting for MTL



Overview of Post-Secondary Pathways



Explainer Video: Post-Secondary Pathways



YouTube link



Find out more about Full SBB

Visit the Full SBB Microsite

https://go.gov.sg/moe-fsbb



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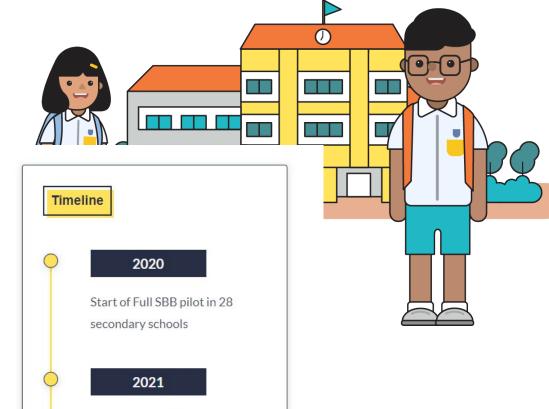
Secondary school experience under Full SBB

Find out more about Secondary 1 postings, form classes, subject offerings, Common Curriculum and other changes under Full SBB.



FAQ

Read this list of commonly asked questions and answers on Full SBB.



First cohort of Primary 6 students undergo new PSLE scoring and Secondary 1 (S1) posting system

2022-2024

Progressive roll-out of Full SBB to more secondary schools

2027

Find out more about Full SBB

Microsite





https://go.gov.sg/moe-fsbb

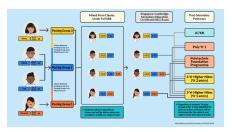
Interactive Site (updated Mar 2024)





https://go.gov.sg/my-fsbbpath

Infographic (updated Mar 2024)





https://go.gov.sg/fsbbpathways

Find out more about Full SBB

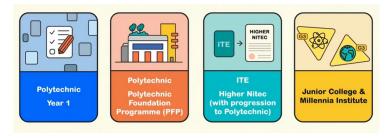
MOE Explainer Video: Full SBB





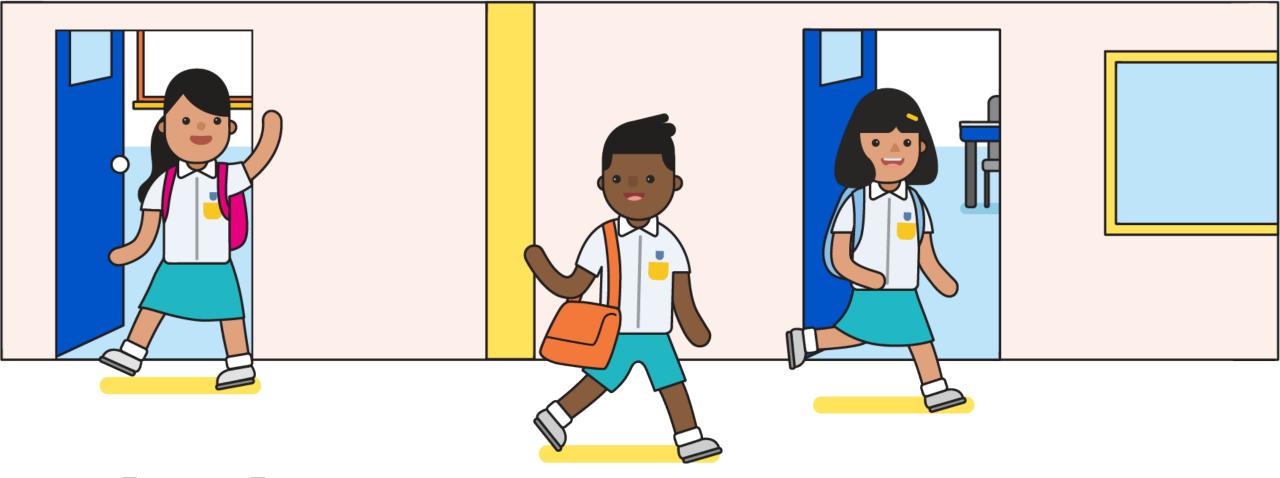
https://go.gov.sg/moe-fsbbexplainer

MOE Explainer Video: Post-Secondary Pathways under Full SBB





https://go.gov.sg/moe-fsbbpostsec



Thank you