

## Northbrooks Secondary School Direct School Admission 2024 Criteria and Selection Process

Talent	Criteria	Selection Process
Area	Criteria	Selection 1 locess
Aerospace	<ul> <li>Positive attitude and conduct</li> <li>Strong interest in Aerospace and STEAM fields</li> <li>Highly motivated and resilient when faced with an unfamiliar setting.</li> <li>Good content knowledge in basic physics of flight and STEAM concepts</li> <li>Critical thinking and reasoning, problem solving, adaptability and teamwork.</li> <li>Skills related to Aerospace.</li> </ul>	Multiple Choice Questions Quiz on Theory of Flight and Aerodynamics     Interview  During the interview, applicants are encouraged to share their STEAM-related projects done in their primary schools.
Outdoor Adventure	<ul> <li>Positive attitude and conduct</li> <li>Leadership skills</li> <li>Good physical fitness</li> <li>Prior experiences in outdoor adventure-related activities</li> </ul>	<ul> <li>Applicants are preferred to have assumed leadership roles in CCA, or as class monitor or school prefect in Primary 5 and 6.</li> <li>Applicants must have obtained at least a 'Silver' award in Primary 4 or 6.</li> <li>Interview</li> </ul>
Leadership	<ul> <li>Positive attitude and conduct</li> <li>Leadership skills</li> <li>Prior experiences in leadership - related activities</li> </ul>	<ul><li>Interview</li><li>Leadership Challenge</li></ul>
Floorball (Boys)	<ul> <li>Positive attitude and conduct</li> <li>Good physical fitness</li> <li>Prior experiences in Floorball/Hockey competitions</li> </ul>	<ul><li>Sports Trial</li><li>Interview</li></ul>
Guzheng Ensemble	Positive attitude and conduct.	<ul> <li>Submission of any existing video recording of a Guzheng</li> </ul>

	<ul> <li>Good performance skills and techniques in Guzheng</li> <li>Participation in performances/ events in or outside school</li> <li>Demonstration of a high level of commitment and self-motivation</li> </ul>	performance. If a video recording is submitted, the applicant must ensure that he/she is in the video frame and that the recording is not edited.  Applicants who do not have any existing videos will not be required to make a new video to support this application.  Details on video submission will be sent to applicants via email.  Live Audition  Interview
Modern Dance	<ul> <li>Positive attitude and conduct</li> <li>Demonstration of good performance skills and techniques in Dance</li> <li>Participation in performances/events in or outside school</li> <li>Demonstration of a high level of commitment and self-motivation</li> </ul>	<ul> <li>Submission of any existing video recording of a dance performance (not longer than 3 minutes). If a video recording is submitted, the applicant must ensure that he/she is in the video frame and that the recording is not edited.</li> <li>Applicants who do not have any existing videos will not be required to make a new video to support this application.</li> <li>Details on video submission will be sent to applicants via email.</li> <li>Live Audition</li> <li>Interview</li> </ul>
Concert Band	<ul> <li>Positive attitude and conduct</li> <li>Good performance skills and techniques in playing of a musical instrument.</li> <li>Strong aesthetic background and demonstrate interest in music.</li> <li>Participation in performances/events in or outside school</li> <li>Demonstration of a high level of commitment and self-motivation</li> </ul>	<ul> <li>Submission of any existing video recording of performing a musical instrument (not longer than 3 minutes). If a video recording is submitted, the applicant must ensure that he/she is in the video frame and that the recording is not edited.</li> <li>Applicants who do not have any existing videos will not be required to make a new video to support this application.</li> </ul>

		<ul> <li>Details on video submission will be sent to applicants via email.</li> <li>Live Audition</li> <li>Interview</li> </ul>
Badminton	<ul> <li>Positive attitude and conduct</li> <li>Good physical fitness</li> </ul>	<ul> <li>Sports Trials</li> <li>Applicants will be assessed via drills and mini-games set by the coach/ teacher-in-charge. Some of the skills that may be evaluated are: <ul> <li>Lobbing</li> <li>Service</li> <li>Netting</li> <li>Smash</li> <li>Footwork Assessment</li> </ul> </li> <li>Ability to strategically place the shuttle to score a point.</li> <li>Interview</li> </ul>

<sup>\*</sup>Meeting all the criteria does not guarantee that the student will be shortlisted/ given an offer by the school.